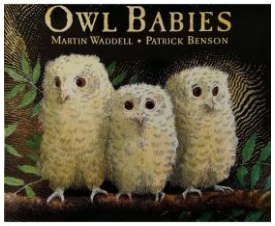
Topic Overview
EYFS

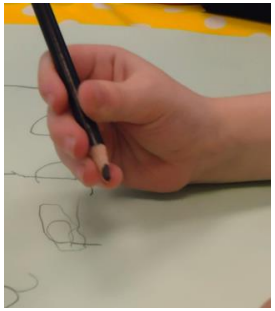
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Marvellous Me	Let's Go Celebrate	What a wonderful world	Amazing Animals	Watch Me Grow	We all go travelling by…

Our termly Topics are broad and flexible to cater for the unique learners in our school. We aim to build resilient, capable, confident and self-assured learners and will follow their passions wherever possible to achieve these outcomes.

Marvellous Me

Core Texts





Areas of Learning	
Communication and Language	The children will be encouraged to be good listeners and to follow simple instructions, but also to contribute to discussions about, for example, their favourite things, feelings and to join in with nursery rhymes.
Personal, Social and Emotional Development	This half term the children will begin to form new friendships and learn how to share and care for others, including exploring their emotions. We will also be establishing boundaries and routines.
Physical Development	The children will take part in yoga and multisport sessions to grow their physical literacy. They will also be encouraged to explore mark-making using a range of media.
Literacy	The children will take part in regular story time sessions with key texts. They will enjoy phonics games together and will begin to explore mark-making.
Mathematics	The children will begin to explore numbers, patterns, matching, sorting and comparing.
Understanding the World	The children will be encouraged to talk about their own family life and learn about what makes them unique. They will learn about people who help us in school and at home. We will be learning about where food comes from and bake bread hedgehogs.
Expressive Arts and Design	The children will be guided to create their own self-portraits as well as performing a song in our Harvest assembly.

Marvellous Me

Key Questions

How do you feel today?

What do you think happens next?

Who helps us at home and at school? How do they help?

What sound do you hear?

What can you see?

Who lives in your family?

Key Concepts

<u>Literacy – Phonemes and Graphemes</u>

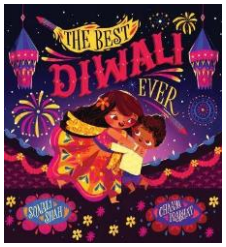
A phoneme is the smallest unit of sound in speech, or the sound that we hear when words are said aloud. A grapheme is the written representation of the sound.

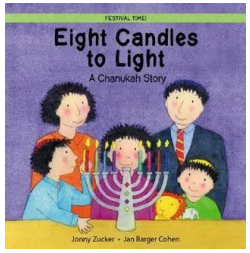
<u>Understanding the World– Where does our food come from?</u>

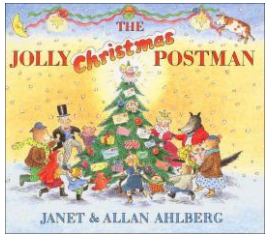
Crops, such as wheat, is grown on farms before being processed in factories. Wheat can be turned into bread, pasta, flour and cereals.

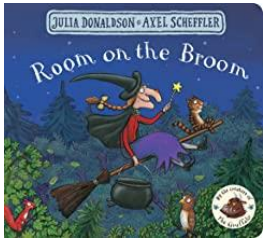
Let's Go Celebrate

Core Texts









Areas of Learning	
Communication and Language	The children will be encouraged to ask questions to find out more and to check they have understood what has been said/read to them.
Personal, Social and Emotional Development	The children will be learning about people that help us in the wider community and in emergencies. They will consider how to be 'good friends' and use talk to work out problems.
Physical Development	The children will refine their fine motor skills with cutting and mark making activities. They will be taking part in invasion games such as uni-hoc to practice moving a ball with a stick.
Literacy	We will be sharing stories about the many celebrations taking place. The children will begin to read and write simple words and labels.
Mathematics	The children will continue to count, subitise and compare as they explore number representations and patterns, including one more/one less.
Understanding the World	The children will learn about festivals and celebrations from different parts of the world, including Diwali, Remembrance Day, Hannukah and Christmas.
Expressive Arts and Design	The children will make firework pictures, poppies, diwa lamps, rangoli/mendhi patterns, Christmas decorations. They will sing and perform in our Christmas show and take part in the Nativity.

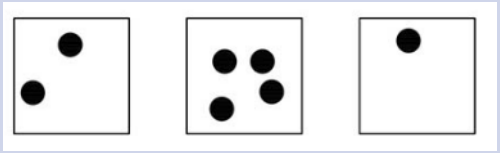
Let's Go Celebrate

Key Questions
What is Diwali? What is Christmas?
How do people celebrate? What is the same/ different?
How can I be a good friend?
How should I hold my pencil?
What patterns can I see?
How many are there? What is one more? What is one less?

Key Concepts

<u>Maths – Subitising</u>

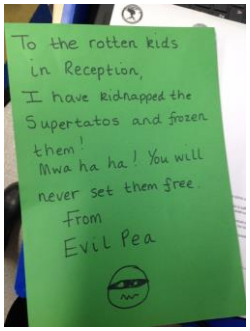
Children instantly recognising small quantities without the need to count them.



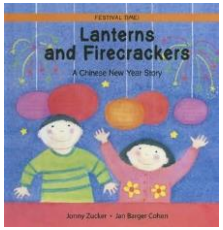
<u>Expressive Arts and Design– Rangoli Patterns</u>

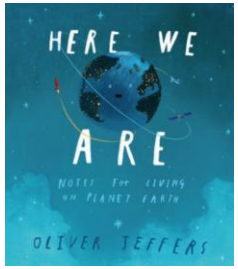
Rangoli patterns come from India. They are made from patterns of shapes using bright colours. They are often used to celebrate the festival of light – Diwali.

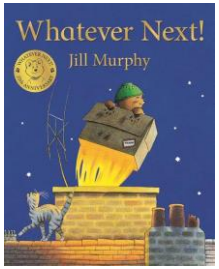
What a wonderful world



Core Texts







Areas of Learning	
Communication and Language	The children will retell familiar stories and articulate their ideas using newly learned vocabulary. They will continue to work on becoming good listeners.
Personal, Social and Emotional Development	The children will learn to persevere when faced with different challenges. They will set and work towards personal goals. They will use kind words to encourage each other.
Physical Development	The children will be taking part in dance and yoga sessions to improve their strength , balance and coordination as well as ongoing fitness activities. They will also play teambuilding games to grow their confidence. They will be working on pencil grip and handwriting.
Literacy	We will be sharing stories about winter, space and Lunar New Year and learning how the features of non-fiction books give us information. The children will begin to write simple captions
Mathematics	The children will be deepening their understanding of numbers to 5; looking at number bonds, subtraction facts and doubles.
Understanding the World	The children will be learning about the solar system, planet Earth, and historical figures- Neil Armstrong/Tim Peake. They will draw information from a simple map. They will enjoy Lunar New Year activities.
Expressive Arts and Design	The children will be making stick people, collages and, sketching observational drawings. They will watch and talk about dance/music and performances.

What a Wonderful World

Key Questions

Where can I find the answer to my questions?

What is Lunar New Year?
How is it celebrated?

Why is Earth so special?
How can I look after our planet?

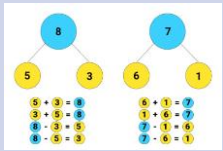
What is a force? Can I see It?
What is gravity?

How do I know it is winter?
When is ice formed?

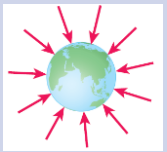
Key Concepts

Maths – Number Bonds

Number bonds are pairs of numbers which add up to a certain number.



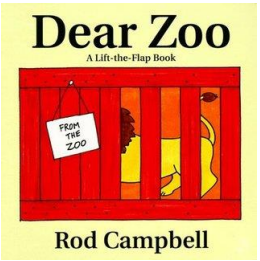
Understanding the World – Gravity

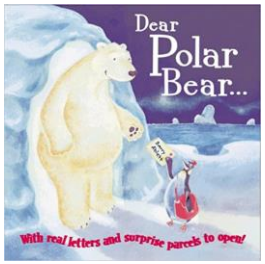


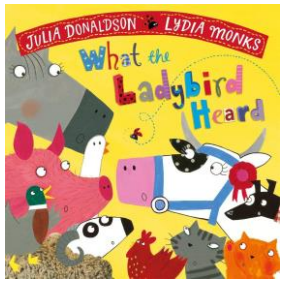
Gravity is a force which pulls objects towards each other. The Earth is big, so it has a big gravitational pull; it pulls smaller objects down to the ground so they don't float away.

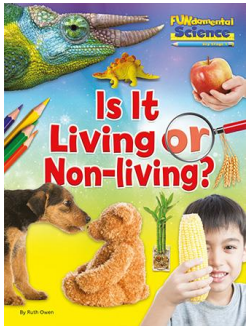
Amazing Animals

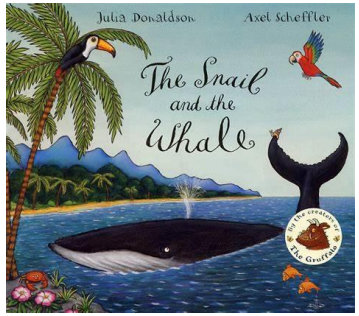
Core Texts











SOMERLEYTON SCHOOL

Areas of Learning

Communication and Language	We will make up stories as a class, adding in details and relevant vocabulary then acting them out, ready for the children to compose and narrate their own stories. The children will form hypotheses when investigating scientific questions and explain and justify their conclusions.
Personal, Social and Emotional Development	This half term in our PHSE sessions we will be focusing on how we can make healthy choices, the importance of exercise, a well-balanced diet, sleep, keeping clean and dental hygiene. We will have visits from a nurse and dentist.
Physical Development	We will be refining the skills we have learnt and setting ourselves challenges. Improving our balance, coordination and accuracy through team games, obstacle courses and personal challenges. We sequencing longer series of gymnastic movements.
Literacy	We will be applying our phonic knowledge to write simple sentences and recognise and read digraphs in our practice and independent reading. We will write our own riddles and fact files inspired by animals.
Mathematics	We will be learning and applying our knowledge of number bonds, addition/subtraction facts and doubles to solve everyday problems.We will look at patterns of number (odd/even) and patterns within shapes. We will compare height, weight, length, capacity using the correct mathematical vocabulary.
Understanding the World	The children will be learning about living things, animals and habitats. They will know the difference between a pet, farm and wild animal. They will begin to know there are different categories of animals. They will learn where in the world animals live and how they are best suited to their habitats. We will have a veterinary nurse visit and advise us how to care for pets.
Expressive Arts and Design	We will make a clay sculptures inspired by The Snail and the Whale. We will be gathering resources to make animal habitat dioramas. We will also be making simple picture frames.

Amazing Animals

Key Questions

What happens next? Which word describes our character?

What do you think will happen? Was your hypothesis correct?

How can we stay fit and healthy?

What patterns can you see? What comes next?

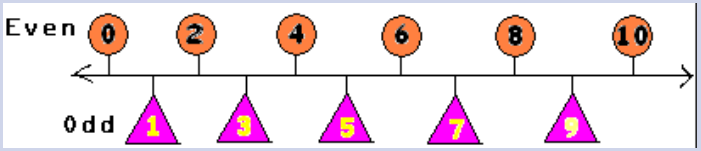
Which is tallest? How heavy is it?

How do we care for our pets?

Key Concepts

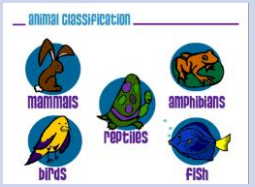
Maths – Odd and even numbers

An even number is divisible exactly by two. Even numbers have 0, 2, 4, 6 or 8 in the ones column. An odd number has one left over when divided by two. Odd numbers have 1, 3, 5, 7 or 9 in the ones column.



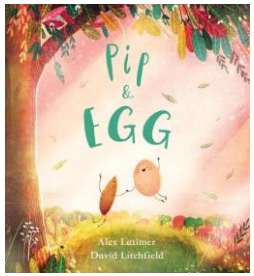
Understanding the World – Animals

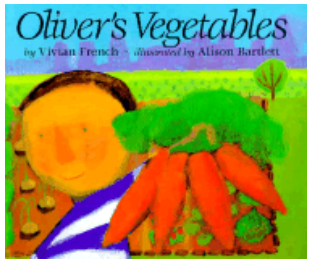
Animals fit into many groups. Each group have special characteristics. Animals adapt to their habitats using their special characteristics.

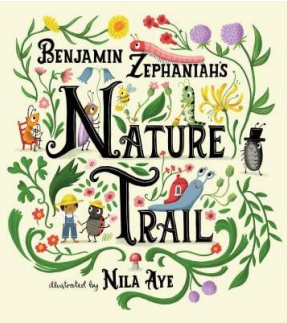


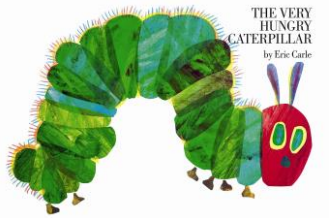
Watch Me Grow!

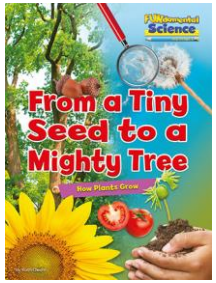
Core Texts











Areas of Learning

Communication and Language	We will be discussing and suggesting explanations for why scientific phenomena did or did not happen. We will use newly introduced vocabulary in appropriate contexts.
Personal, Social and Emotional Development	This half term we will be exploring the relationships we have with other people; including our families and our friends. We will learn how to maintain happy relationships and what to do when we fall out. We will develop pastoral skills through caring for our seedlings at home.
Physical Development	We will be developing coordination and teamwork skills by playing bat and ball games, and striking and fielding games. We will refine our fine motor skills including cutting with scissors, using knives and forks and handwriting with precise pencil grips.
Literacy	As well as enjoying many stories about living things, we will use non-fiction texts to extend our knowledge about how plants and animals grow. We will label plant diagrams and write simple sentences.
Mathematics	This term we will be focussed on embedding our addition and subtraction strategies and number bond knowledge counting patterns past 10. We will use numerals and representations to model how numbers are assembled embedding number composition. We will build models and patterns using 2D and 3D shapes.
Understanding the World	We will develop our understanding of how living things grow and change. We will be planting seeds in pots and in our learning garden and observing their growth. We will observe and record the lifecycle of caterpillars.
Expressive Arts and Design	We will make clay flower toppers for our learning garden. Inspired by Van Gogh's Sunflowers, we will draw our own chalk sunflowers. We will rehearse our art techniques and skills.

Watch Me Grow

Key Questions

Is a seed alive?

What grows? How do we grow?

Why are flowers colourful?

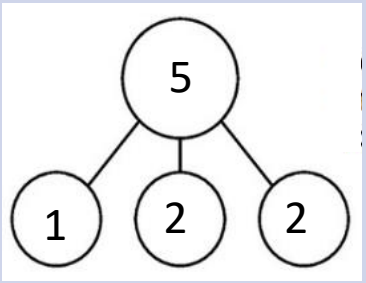
How can we calculate double 7?

How do we hold a tennis racquet?

Key Concepts

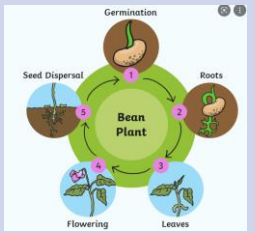
Maths – Composition

All quantities are made from smaller quantities.



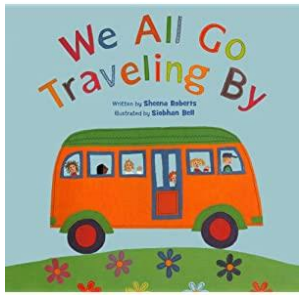
Understanding the World – Plant Lifecycle

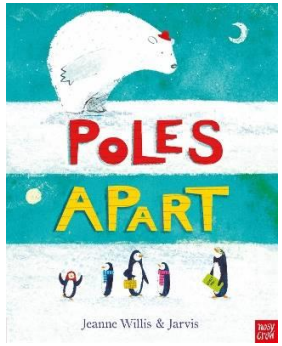
Plants need water, sunshine and nutrients from the soil in order to grow healthily.

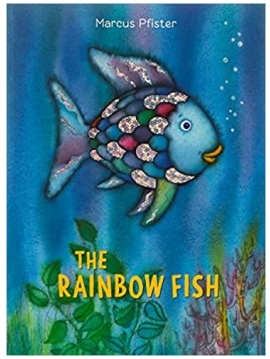


We all go travelling by…

Core Texts







Areas of Learning	
Communication and Language	The children will participate in discussions expressing and justifying their ideas using full sentences and relevant vocabulary. They will listen carefully to each other.
Personal, Social and Emotional Development	Children will talk about how they have changed since joining school and their feelings about moving up to Year 1. They will manage their own wellbeing in the hot weather by wearing hats, sunscreen and keeping hydrated.
Physical Development	Children will take part in Athletic activities – running, throwing, jumping and negotiating obstacles to strengthen their gross motor skills. They will continue daily practice to improve their handwriting.
Literacy	Children will retell familiar stories and write their own narratives applying their phonic knowledge. In our practice reading sessions, children will read aloud simple sentences consistent with their phonic knowledge.
Mathematics	Children will consolidate all learning so far and use it to solve problems. They will explain how they calculated an answer and which strategies they used. They will make their own simple maps using positional language.
Understanding the World	Children will continue to care for their growing sunflowers. They will watch for our tadpoles to grow legs and turn into froglets in our Learning garden pond. They will learn about other countries around the world; what is the same and different from life in the UK.
Expressive Arts and Design	We will make clay beehives, bees and pictures in the style of Aboriginal artist Gloria Petyarre. For Father's Day we will decorate personalised ties.

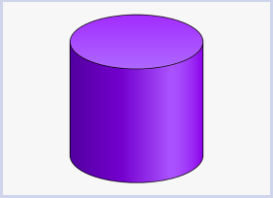
We all go travelling by…

Key Questions
Can you name the seven continents?
Why will penguins and polar bears never meet in the wild?
What can you do now that you couldn't when you joined school?
Can you share 8 biscuits between 2 teddies?
Is 8 an even number? How do you know?

Key Concepts

Maths – 3D Shapes

3D shapes are fat not flat. They have three dimensions – along, across and up.



Understanding the World – Planet Earth

Our Earth is separated in areas of land called continents. The Artic is not a continent because it is an ocean permanently frozen as ice.